






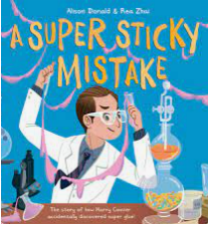





Year 2 Curriculum




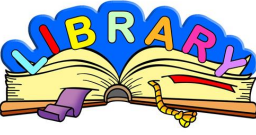

Letter Spring 2025

Second Half Term Weeks: 10 and 11



Muck, Mess and Mixtures

Weeks 10 & 11 Innovate	
<p>Innovate</p> <p>Art</p> 	<p>Having learned new techniques using clay, paint and charcoal, the children will choose the medium they would like to use to create their final masterpiece for inclusion in the Year 2 Art Gallery. They will then plan their artwork based on the new skills they have developed. Each child will then create their own masterpiece based on the stimulus of their choice. Once their masterpiece is finished, they will decide how to display it in the Year 2 Art Gallery, adding a brief description of their art work.</p> <p>The children will also begin to make posters and invitations, for the viewing of the Art Gallery.</p> 
<p>English</p> 	<p>The children will be exploring the story, A Super Sticky Mistake by Alison Donald. The story is based on the invention of super glue by Harry Coover. They will compare the story to other books they have read, explaining what is similar and what is different. They will learn about the genre of newspaper reports, identifying key features and exploring written articles.</p> <p>The children will have the opportunity to plan and write their own newspaper report using the features they have identified.</p> 
<p>Maths</p> 	<p>Mental Maths - The children will use their knowledge of place value to compare numbers using inequality signs ($<$ $>$ $=$). They will also review their knowledge of counting in multiples of five.</p> <p>Measures: The children will review their knowledge of time. They will be reading and setting different times, including half past, quarter past, and quarter to. They will extend their knowledge to read and draw the time in five minute intervals. The children will also solve problems relating to time.</p> 
<p>Physical Education</p> 	<p>Through gymnastic skills, the children will explore the theme of 'Toy Box' which focuses on balance and shape. They will be exploring straight, star, tuck, straddle and pike shapes. The children will continue to develop their gross motor skills by completing a range of control and agility challenges with equipment outside. They will challenge themselves to see how many times in the week they can complete the outside Movement Challenge.</p>
<p>Earth Awareness</p> 	<p>The children will continue to develop their knowledge about trees. They will discuss the names of the trees they know and will learn how to recognise them. They will then use trees as an inspiration for artwork.</p>
<p>Religious Education</p> 	<p>The children will start to think about the Christian festival of Easter. They will read the story of Palm Sunday and consider how the people in the crowds, seeing Jesus, may have felt.</p>
<p>R.H.E. (Relationship & Health Education)</p>	<p>The children will continue to explore the theme of healthy eating. They will learn about the different food groups, identifying which foods their body needs every day to keep them healthy. They will think about which foods they enjoy the most. The children will learn about healthy snacks and explain why they are good for</p>

	<p>their body. They will use their design to make their own healthy snack using fruit and vegetables, in small groups.</p>
<p>Music</p> 	<p>Having created a group composition based on a season, the children will review their composition, considering if it could be improved. They will rehearse their composition ready for performing it to their class.</p>
<p>Wanted!</p> 	<p>During International Week (Monday 31st March - Friday 4th April) we would really like family members or friends to come and talk to the children about countries around the world that you have lived in. If you would like to come and talk to the children either in class groups or as a whole year group about a country you have experienced, please speak to your child's class teacher.</p>
	<p>Please encourage your child to share the school library book that they have chosen with you each week. Children have the opportunity to change their library book every Wednesday. Please make sure your child returns their book each week so they can choose a new one.</p>
<p>Dates for the term</p> 	<p>Monday, 17th March: Dolphin Class Visit to the library. Wednesday, 19th March: Panda Class Visit to the library.</p> <p>Friday, 21st March: Mufti Day for Comic Relief – Children are welcome to wear Mufti clothes (own clothes) and bring a donation for the Gift Box which will be donated to Comic Relief on your behalf. Donations can also be made via Parentpay.</p> <p>Monday, 31st March - Friday, 4th April: International Week -During this week there will be a focus on learning about countries and cultures around the world.</p> <p>Tuesday, 26th March 3.20pm – 3.40pm Sharing learning session Wednesday, 27th March 3.20pm – 3.40pm Sharing learning session</p> <p>Whole School Sharing Learning Session - We are pleased to invite you to visit the Year 2 art gallery during this time. You will also be able to visit your child's classroom so they can show you all their learning.</p> <p>Friday, 4th April: Dressing in International Clothing - Children are welcome to wear clothes that reflect countries or cultures related to their heritage, their family or that they are interested in.</p> <p>Friday, 4th April: End of term, children can be collected from 1:25pm to 1:35pm.</p> <p><u>Summer Term 2025</u> Monday, 21st April: Easter Monday, no school for children. Tuesday, 22nd April: INSET Day, no school for children. Wednesday, 23rd April: First day of Summer Term for children.</p>



Year Two Team