





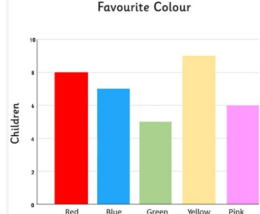





Year 2 Curriculum Letter



Spring 2025

Second Half-Term, Week 9



Muck, Mess and Mixtures

Week 9 Develop Art Focus													
<p>Develop Art</p> 	<p>This week the children will explore a range of techniques using clay, drawing with charcoal and printing. Using the clay they will learn how to make a pinch pot and a coil pot. Exploring the different effects that can be created with charcoal will deepen their understanding of drawing. They will use paint to explore the technique of printing.</p> <p>The children will learn about masterpieces created by famous artists (Barbara Hepworth, Alma Thomas and L. S. Lowry) who used these techniques in their art.</p>												
<p>English</p> 	<p> The children will continue exploring the story Izzy Gizmo, sequencing the events in order. They will write a letter to Izzy telling her about the scientific experiments that they have taken part in at school. They will also use the story to write a character description of Izzy.</p>												
<p>Maths</p> 	<p>Mental Maths – The children will practise reading numbers with 2 or 3 digits, thinking about the value of each digit. They will use their knowledge of the value of each digit to compare numbers using the inequality signs.</p> <p>Data Handling – The children will review their knowledge of data handling. They will collect data using tally charts and transfer the data into a bar chart. They will then interpret the data.</p>  <table border="1"> <caption>Favourite Colour</caption> <thead> <tr> <th>Colour</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>8</td> </tr> <tr> <td>Blue</td> <td>6</td> </tr> <tr> <td>Green</td> <td>4</td> </tr> <tr> <td>Yellow</td> <td>9</td> </tr> <tr> <td>Pink</td> <td>5</td> </tr> </tbody> </table>	Colour	Number of Children	Red	8	Blue	6	Green	4	Yellow	9	Pink	5
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<p>Physical Education</p> 	<p>The children will further develop their knowledge of the game of Rugby. They will play games to develop the skills needed to play tag rugby.</p> <p>They will continue to develop their gross motor skills by completing a range of control and agility challenges with equipment outside. They will challenge themselves to see how many times in the week they can complete the outside Movement Challenge.</p>												
<p>Earth Awareness</p> 	<p>The children will continue to explore trees and how to correctly identify and name them.</p> <p>The children will look closely at the bark and leaves to identify the trees.</p> 												
<p>Religious Education</p> 	<p>The children will continue to learn about The Torah and the five stories it refers to. They will then compare it to The Old Testament in a Christian Bible. They will also learn about the Ten Commandments, how they were handed to Moses and how the Jewish Community uses these in their everyday life.</p>												
<p>R.H.E. (Relationship & Health Education)</p> 	<p>The children will learn about how medicines work in their bodies and how important it is to use them safely with the support of an adult. Drawing on their Scientific knowledge, they will learn about caring for their body and keeping it healthy.</p> <p>The children will learn about healthy snacks and explain why they are good for their body. They will design their own healthy snack incorporating fruit and vegetables.</p>												

<p>Music</p> 	<p>In response to listening to music composed by Vivaldi, the children will choose a season to represent in a musical form. They will cooperate within a small group to use a range of instruments in their compositions, considering the different musical elements such as tempo and pitch.</p>						
<p>Dates for the term</p> 	<p>Wednesday, 12th March: Tiger Class Visit to the library. Monday, 17th March: Dolphin Class Visit to the library. Wednesday, 19th March: Panda Class Visit to the library.</p> <p>Friday, 21st March: Mufti Day for Comic Relief – Children are welcome to wear Mufti clothes (own clothes) and bring a donation for the Gift Box which will be donated to Comic Relief on your behalf. Donations can also be made via Parentpay.</p> <p>Monday, 31st March - Friday, 4th April: International Week -During this week there will be a focus on learning about countries and cultures around the world.</p> <table border="0"> <tr> <td>Tuesday, 26th March</td> <td>3.20pm – 3.40pm</td> <td>Sharing learning session</td> </tr> <tr> <td>Wednesday, 27th March</td> <td>3.20pm – 3.40pm</td> <td>Sharing learning session</td> </tr> </table> <p>Whole School Sharing Learning Session - We are pleased to invite you to visit the Year 2 art gallery during this time. You will also be able to visit your child's classroom so they can show you all their learning.</p> <p>Friday, 4th April: Dressing in International Clothing - Children are welcome to wear clothes that reflect countries or cultures related to their heritage, their family or that they are interested in.</p> <p>Friday, 4th April: End of term, children can be collected from 1:25pm to 1:35pm.</p> <p><u>Summer Term 2025</u> Monday, 21st April: Easter Monday, no school for children. Tuesday, 22nd April: INSET Day, no school for children. Wednesday, 23rd April: First day of Summer Term for children.</p>	Tuesday, 26th March	3.20pm – 3.40pm	Sharing learning session	Wednesday, 27th March	3.20pm – 3.40pm	Sharing learning session
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Year Two Team