





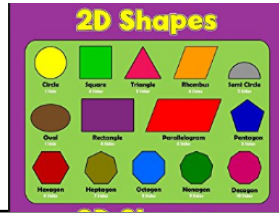



Year 2 Curriculum Letter



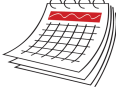
Spring 2025

First Half Term Week 6



'Moon Zoom'

Week 6 Express	
<p>Express DT & Science</p> 	<p>As part of the Express stage the children will follow their designs to make their space vehicles. They will evaluate them against the design criteria, using the Thinking Hats to help them organise their ideas. The children will share their learning with their friends in Year 2. They will discuss what they have enjoyed most about their learning this half term. They will write a summary of the learning that has taken place this half term, which will form part of their end of year report.</p>
<p>English</p> 	<p>The children will be exploring poetry. They will look at different types of poems and discuss the differences, sharing what they like about the poems. They will identify the pattern of a particular poem to inspire their own writing. They will then have the opportunity to plan their ideas for their own poem.</p> <p>Daily phonic sessions will continue to develop reading and spelling skills, reviewing alternative graphemes for phonemes they know.</p>  <p>Star of the Week by the first This week you are the star. Your time is finally here. You get to lead the line. And be treated extra fine!</p> <p>Though always remember this. As you go on your way. You are a star to me. Every single day!</p>
<p>Maths</p> 	<p>Mental Maths – The children will practise reading numbers of different values. They will recall the value of the different digits in a number, this will help them to read numbers with a greater value.</p>  <p>Geometry – properties of shape – The children will review and develop their knowledge of 2D shapes, identifying the properties of these shapes, e.g. the number of sides and vertices. They will draw 2D shapes, using their knowledge of the properties to draw them correctly. They will then find the lines of symmetry in these 2D shapes.</p>
<p>Physical Education</p> 	<p>The children will be controlling their balance and the shape of their body while transferring objects such as bean bags and balls between parts of their own body and with a partner.</p> <p>The children will continue to develop their gross motor skills by completing a range of control and agility challenges with equipment outside. They will also develop their stamina by challenging themselves to run for extended periods of time.</p>
<p>Earth Awareness</p> 	<p>For the last week of this half term the children will be taking part in the Whole School bird watch. The children will observe the wild birds closely and they will then record their observations using words and pictures. We will also learn to listen out for and identify different birds' songs.</p>
<p>Religious Education</p> 	<p>The children will revisit all they have learnt about the Jewish faith, in particular the Synagogue and how it is used as part of worship. They will focus on traditions within the Synagogue and consider why a candle is left to burn continuously.</p>

<p>RHE (Relationship & Health Education)</p> 	<p>The children will reflect on their successes over this half term and share these with their peers. They will talk about how they were successful and what they are most proud of. The children will also evaluate how well they worked with each other, linking their achievements to The Seven Gifts of Beddington Infants' School.</p>
<p>Music</p> 	<p>The children will perform their composition to an audience, review their own composition and listen to suggestions from other people. They will appraise other people's musical compositions using the Thinking Hats to help them.</p>
<p>Dates for the term</p> 	<p>Monday, 10th February 9.00am – 11.30am Making Space Vehicles Monday, 10th February 1.30pm – 3.00pm Making Space Vehicles</p> <p>Volunteers will be welcomed to either the morning or the afternoon session. We will be using a range of resources to build the Space Vehicles in the morning and using the afternoon session to add decoration and finishing touches, such as paint to the vehicles.</p> <p>Tuesday, 11th February 3.20pm – 3.40pm Moon Zoom sharing session Wednesday, 12th February 3.20pm – 3.40pm Moon Zoom sharing session</p> <p>Any family member or friend can come to share learning with your child. Please come to whichever session is most suitable for you. There is no need to sign up, just come along!</p> <p>Thursday, 13th February - Open Evening – booking will be available online the week before to sign up for an appointment time. Please see the email sent on Thursday, 6th February to book an appointment.</p> <p>Friday 14th February - Last day of the half term.</p> <p>Monday, 17th February - Friday, 21st February - Half term.</p> <p>Monday, 24th February - Children return to school.</p>

Coming Soon...



Muck, Mess and Mixtures



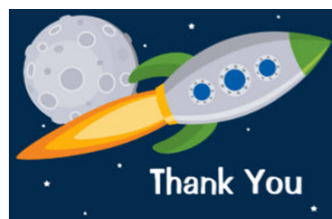
As part of the **Engage** stage of our new topic, Muck, Mess and Mixtures we will be exploring a range of messy materials during the first week back after half term, Week beginning 24th February 2025.

This will enable the children to explore the texture and feel of many varied materials such as:

- jelly
- shaving foam
- powder paint
- oats
- soap
- bubble bath
- baby oil
- food colouring
- rice
- washing powder
- flour

Whilst exploring how these substances feel, the children will use adjectives to describe the substance. Following this experience they will create a question and plan an investigation to find the answer to the question. For example, what happens if you add a salty solution to each substance?

If your child is allergic to any of these substances and therefore should not participate in all or part of this experience, please speak to your child's class teacher or put a note in your child's blue book.



Year Two Team