



Year 1 Curriculum Letter

Spring 2025

First Half Term Week 5 and 6

Community Explorers

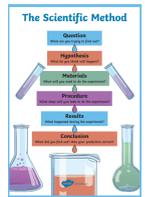
Weeks 5 and 6 **Express**

At the '**Express**' stage, children will become performers, experts and informers, share their achievements with parents, classmates and the community, evaluate finished products and processes, link what they have learnt to where they started and celebrate their achievements!

Express
History
Music
I.C.T



In Science we have explored a range of materials and experimented to determine which are waterproof and which are not. We started off by making predictions, we then completed our experiment. Next week we will be writing evaluations, recording which materials work best to build a waterproof shelter.



During Music we will be incorporating instruments to create a beat to our *Geography Song*, the instruments we will be using are drums and ukuleles.

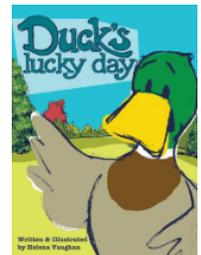
In I.C.T we are going to be reviewing what E-Safety means and the importance of staying safe online. We will discuss keeping passwords private and secure and what to do if something doesn't feel right when playing online games (online 'stranger danger').

English



Year 1 will be exploring the story of 'Duck's Lucky Day' by Helena Vaughan, a local author and artist. We have created story maps of the main parts of the story which will include pictures and captions.

We loved meeting the author and artist of the book Helena Vaughan! We are now inspired to further explore the book, adding our own characters and setting before finally writing our own version of the story!

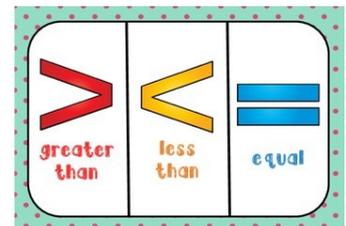


Maths



In Maths we are going to compare numbers to 100. Which is the biggest number? Which is the smallest? We are going to learn and apply the symbols greater than, less than and equal to.

We will continue to practise counting in 2s, 5s and 10s. We will practise counting forwards and backwards too. You could continue to practise this skill at home.



Physical Education



Next week in P.E. we will be practising low balancing use benches. Moving in a controlled way across the benches and then holding a balance on two legs. The challenge will be to hold a one leg balance.

We will also continue to do our weekly runs, building our stamina and overall fitness.

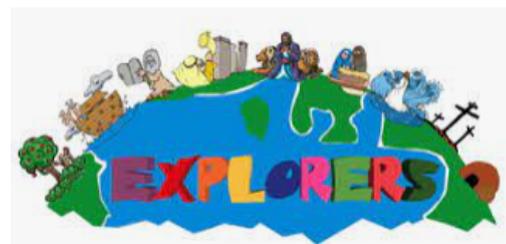
Religious Education 	<p>In R.E. this week we will be continuing to learn about Passover and why it is important to people of the Jewish faith. We will be listening to a story about Passover and discussing how stories can be told in different ways (books, videos, drawings, story telling).</p>
Personal, Social, Health and Citizenship Education (R.H.E) 	<p>In R.H.E next week we are going to be discussing kindness (this will also be linked to I.C.T). Each child will have the opportunity to share a way that they have been kind during the week or something kind that someone has done for them.</p> 
Wanted!	<p>Please make sure your child has a transparent, named water bottle at school every day. Having a transparent water bottle helps us to support your child's water intake and improves learning potential.</p>
Dates for the term 	<p>Thursday 13th February: Open Evening-An email will be sent to you with the booking link on the 6th February.</p> <p>Monday 17th-Friday 21st February: Half-Term</p> <p>Monday 24th February: First day of Spring Term 2</p>

Learning at home

[Below are some home learning activities for you to complete throughout this half term.](#)

Below are some additional' Community Explorers' home learning ideas that you might want to complete with your child.

- Keep a street diary updated with all the exciting things that happen in your street. Remember to use interesting adjectives and verbs.
- Look in detail at the outside of your own house and make a careful observational drawing.
- Draw a plan or map of your ideal neighbourhood. Who would you like to have living on your street? You might choose fairytale characters, sports champions or pop stars.
- What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need? For example, Harry Potter might need a wand shop, and Rapunzel might need a hairdressers!
- Visit your local museum with your grown ups. Handle some artefacts from homes in the past. Draw and write about them to show your friends at school. Can they use the pictures to guess what the artefacts were used for?
- Watch a clip of a film made to show what family life was like in the 1900s. Talk to your grown ups about how life was different for children in the past. Draw pictures and write some sentences to share at school.
- Arrange with your family to do something to improve the local community. This could be litter picking, helping a neighbour with some shopping or volunteering at a local charitable organisation. Take a picture of the work you did. Write about how it made you feel.
- Interview someone who has lived in your community for a long time, perhaps an elderly relative or neighbour you know well. What changes have they seen? Which things are better or worse today?
- Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials.



-Watch time-lapse footage or look at step-by-step photographs of a house being built. Find out and list the types of building machinery needed to build a house. Draw or download images of each vehicle and write a description of what it is used for. Perhaps you could make a non-fiction book or PowerPoint presentation to show what you have found out?

-Visit a local shop with your grown up. Write a shopping list before you go. Pay for your shopping and work out your change.

-Make a leaflet or short film all about your local community. Include drawings, photographs or footage to show what you can see and do in your local area. Write or record your thoughts on what it's like to live there as well as ideas for improving it.

We hope you enjoy completing the home learning activities that are set on Google Classroom.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change their reading book each morning.
- Share the online Phonic Bug books with your child.
(<https://www.activelearnprimary.co.uk/login>)
- Enjoy the weekly Education City activities online with your child - this will be directly linked to the learning they are doing at school that week.



Thank you,
The Year 1 Team