



# Year 1 Curriculum Letter

## Spring 2025

### First Half Term Week 1 and 2

# Community Explorers

### Week 1 & 2 Engage

We are so excited to have started our new topic in Year 1; Community Explorers. If you have any photos of the children or their families being active in our community, please send them in for your child to share (photos can also be e-mailed to the school at [office@beddingtoninfants.org.uk](mailto:office@beddingtoninfants.org.uk)).

**Engage**  
**Music**  
**Geography**



To begin this half term we are going to recap the rules and expectations which help us to be Excellent Elephants, Great Giraffes and Zippy Zebras. We will be creating a class mind map of ideas and reminders

In Geography we will be recapping our knowledge of the 7 continents and 5 oceans by using atlases, Google Maps, singing songs, building 3D maps and drawing pictures. We will then focus on the language of city, town, country etc. In preparation for our community walk we will also be recapping road safety.

In Music we will be reading poetry and begin to explore how rhythm can be added to create songs.

**English**



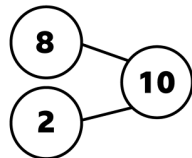
Over the first two weeks of this new term, the children will be focusing on our local community. We will be exploring the local community during our walk for our 'Engage' day of the new topic! In Week 1 we will be preparing to write a recount of our walk by creating a word bank and writing a plan. In Week 2 the children will begin to write their recounts, using their word banks and plans independently. As always, we will be encouraging the children to use finger spaces, capital letters, full stops and correct letter formation.

**Maths**



In Maths we will be exploring addition and subtraction. We will learn our number bonds to 10 and 20 using a part-whole model (this shows how a number can be shared into two or more parts). We will be building on this knowledge of place value this term.

The children will be able to use objects, pictures or numbers to support their learning. They will further consolidate their learning by writing number sentences using the symbols +, - and =.






**Physical Education**



In P.E. this half term we are very excited to start using the gym apparatus which will help us build our core strength in a variety of different ways.

Over the first two weeks we will recap balance; balancing on two feet, one foot and while moving across low apparatus.

Please make sure your child's P.E. kit is returned to school and that all items of clothing are named.

<b>Religious Education</b> 	<p>In R.E. this week we are going to learn about why Moses is a key figure in the Jewish faith. We will begin this learning by reading the story about <i>Moses in the Bullrushes</i>.</p>
<b>Relationship and Health Education (R.H.E.)</b> 	<p>In R.H.E. we are going to begin this half term by setting goals for 2024. We will focus on what we would like to get better at and how we can do that. We will encourage the children to think of an academic goal as well as a goal focused on hobbies and interests.</p>
<b>Wanted!</b>	<p>The children learn both inside and outside every day. We have waterproof coats and trousers in school for the children to wear. Please send a pair of wellington boots into school for your child to wear. The children can leave their wellington boots in school, so they are here when they need them. Any colour or style is fine, please make sure each boot is named.</p>
<b>Dates for the term</b> 	<p><b>Year 1 Community Walk:</b> Wednesday 8th January (Letters have been sent out)</p> <p><b>Year 1 Maths Learning Together Sessions (Please look out for the booking form)</b>  Zebras: Tuesday 28th January at 9.00am -10.15am  Elephants: Tuesday 28th January at 1.45pm – 3.00pm  Giraffes: Wednesday 29th January at 9.00am -10.15am</p>

# Learning at home

[Below home learning activities for you to complete throughout this half term.](#)

We hope you enjoy completing the home learning activities.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child.  
(<https://www.activelearnprimary.co.uk/login>)



Thank you,  
The Year 1 Team