



Year 1 Curriculum Letter Autumn 2024 Week 9 and 10



Paws, Claws and Whiskers

Week 9 & 10 Engage

In the Engage Stage, we will introduce the Paws, Claws and Whiskers topic, if you have any family pets and would like to share a photo of them please e-mail the office: office@beddingtoninfants.org.uk

Engage Science



As an introduction we will have a whole class discussion about animals. Asking the children questions like: Which are your favourites? What do you already know about animals? Where does your favourite animal live? What does it eat? Do you know any interesting facts?



The children will then look at pictures and watch videos of animals and discuss similarities, differences between them and features with their partner. How many have wings, feathers, claws, paws, whiskers? etc. We will then introduce amphibians, reptiles, fish, birds and mammals to the children and sort animal pictures into the different groups, while discussing which animals are cold blooded and which are warm blooded.

English



In English we are using the story *Where the Wild Things Are* as our focus book. We will first read the book and add actions to the main parts. This will be followed by getting to know the main characters by labelling them. Later we will create story maps showing our understanding of the main parts.

When learning this story, we will be using *Talk for Write*, where the children learn a specific action and image for specific vocabulary which will help them to learn and remember the story. Some vocabulary you might want to practise at home: *Max, ocean, night, forest, grew, Wild Thing, wolf suit, day, mischief, vines, boat.*



Maths



For week 8 the children will be solving one step word problems involving subtraction. We will model how to read and solve the word problems: read the word problem, say the word problem, circle the numbers and key vocabulary, write the number sentence and solve the word problem.

The children will be able to use resources such as blocks, Dienes, pictures and number lines to help them. We will also practise counting in 10s up to 110. We will use songs to help us.

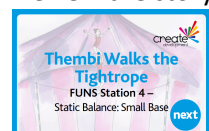
For week 9 the children will be using their place value knowledge to recognise and learn the value of different coins and notes including the difference between pounds and pence. To master the value of coins they will use plastic money in the classroom and will be labelling their values. Then they will order the coins from least to greatest value. The children will extend their learning by adding coins creating number sentences. They will continue to practise using mathematical language such as: equal to, more than, less than, fewer, most and least.




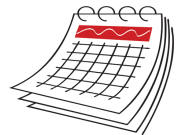


Physical Education



We are continuing to use our Real P.E. programme this half term. We will review the story *Thembi walks the Tightrope*. Over the next two weeks the children will explore benches and low level apparatus. We will learn how to use the space to move in different ways.

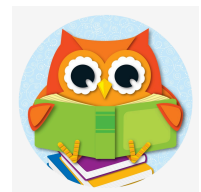


<p>Religious Education</p> 	<p>In R.E. we will discuss special places. Our learners will explore special places in their lives. We will begin to learn why a church is a special place for Christians.</p>
<p>Relationships and Health Education (R.H.E)</p> 	<p>As we come back to school after our half term we will ask the children to share anything they did during the break. If there is anything in particular that you would like your child to share with the class, such as photos, please e-mail them to the school office and they will be shared during Show and Tell time.</p> <p>We will also be reminding the children about class rules, expectations and how we treat each other.</p>
<p>Wanted!</p> 	<p>As the weather is colder, please make sure all hats, scarves, gloves, coats and jumpers are named.</p> <p>Please make sure your child has a clear named water bottle at school every day.</p>
<p>Dates for the term</p> 	<p>Tuesday 26th and Wednesday 27th November-Independent Challenge learning together sessions, please join us at school for a morning or an afternoon to complete independent challenges with your child (more details to follow)</p> <p>-Friday 15th November: BBC Children in need mufti day, children are welcome to wear mufti clothes and bring in a small donation for charity</p> <p>-Friday 6th December: School Christmas lunch and parties</p> <p>-Tuesday 10th December: Year 1 Christmas production at 14:00</p> <p>-Wednesday 11th December: Year 1 Christmas production at 9:30am</p> <p>-Year 1 will be sing Christmas Carols at Bridge House Care Home on (more information to follow):</p> <p>Wednesday 18th December: Elephants and half Zebras</p> <p>Thursday 19th December: Giraffes and half Zebras</p> <p>-Friday 20th December: Last day of Autumn Term, school will finish at 13:30.</p>

Learning at home

Below are additional activities for you to complete throughout this half term. Education City and Bug are currently offering a free trial.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child.
(<https://www.activelearnprimary.co.uk/login>)



Thank you,
The Year 1 Team

