




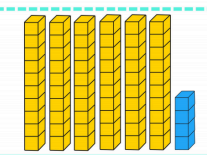






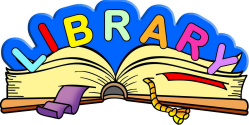




Year 2 Curriculum Letter Autumn 2024 First Half-Term Weeks 6 and 7



BEAT BAND BOOGIE!

Weeks 6 and 7 Innovate	
<p>Innovate</p> <p>Music RHE</p>  <p>History</p> 	<p>The children will use their learning experiences so far this term to form their own marching bands. They will co-operate in small groups to decide which instruments they will use and the actions their band will add to their composed music.</p> <p>As a group, they will plan their composition along with a way to record their ideas in a written form. They will explain their reasoning for the choices they have made in relation to the instruments and musical elements selected for their composition.</p> <p>They will have the opportunity to rehearse their actions and music, reflecting on the outcome and adapting as needed.</p> <p>The children will explore how the type of music that has been created has changed along with how the ways people are able to hear, record or access music has changed over time.</p>
<p>English</p> 	<p>The children will further explore the story of The Bear and the Piano. They will create a story map and use it to retell the story in their own words. They will apply their phonic knowledge to build both familiar and new words. The children will demonstrate their writing skills and knowledge of The Bear and the Piano by rewriting the story in their own words, using conjunctions to extend simple sentences and noun phrases to add more description.</p> <p>The children will also demonstrate their writing skills by learning with you in school, when you join us for the learning together session. The children will form sentences using noun phrases and conjunctions. See separate emails, sent on the 23rd of September and 1st of October, for details of how to join us. Alternatively, scan the QR code on the poster outside of your child's classroom.</p> 
<p>Maths</p> 	<p>Numbers – Addition and Subtraction</p> <p>$34 + 30 = 64$</p>  <p>The children will be adding and subtracting both 1s and 10s with manipulatives and mentally. They will recall numbers one more or less than and ten more or less than a given number. The children will consider the patterns created and the location of numbers on the 100 square. They will record in a written form, adding 1s or 10s to one, two and three digit numbers. The children will use the partitioning method to add two, two digit numbers and apply this to solving problems.</p>
<p>Physical Education</p> 	<p>The children will support each other with suggestions of how to improve their balance when completing physical challenges.</p> <p>The children will listen to and explore music from marching bands, creating movements to match each part of the music. They will use their bodies to reflect the tempo, pulse or beat of the music.</p>
<p>Earth Awareness</p> 	<p>Sports Premium funding will enable the children to take part in Earth Awareness, one afternoon each week. The Earth Awareness sessions will be led by the Year 2 adults and will enable the children to further explore the school grounds whilst developing new skills such as observational skills, team-working skills and social skills with children in their class. The children will revisit the term habitat and will think about the habitats that we have within our school grounds.</p>

Religious Education 	<p>The children will be learning about the Jewish festival of Sukkot. They will compare this with the Christian festival of Harvest, identifying similarities and differences.</p>
RHE (Relationship & Health Education) 	<p>The children will continue to discuss as a class how to make the learning environment a safer and fairer place. They will explore how a classroom charter helps them and others learn and work cooperatively and review which parts we are good at and which parts we can improve on. The children will use this knowledge to inform them on what to include when they design a poster to remind everyone how we do amazing learning in Year 2.</p>
Wanted!	<p>We would appreciate it if every child could bring to school:</p> <ul style="list-style-type: none"> •A box of Tissues •A large Glue stick (white glue please) •A roll of masking tape <p>These items do not need to be named. They will be shared and used within your child's class, rather than for your child's own use.</p>
Library Books 	<p>We hope your child has been enjoying sharing their school library book with you. Please remember these can be changed each Wednesday, as long as they have returned the one they had previously. If they have finished reading the book before Wednesday, they are welcome to return the book to school and leave it in their tray.</p>
Dates for the term 	<p>Monday, 7th October - Friday, 11th October - Learning Together Sessions - a chance to come into school and learn with your child.</p> <p>Tuesday, 15th October - Families are invited to bring donations for Harvest Festival</p> <p>Thursday, 17th October - Families will receive an email containing a link to a Google Form to book an appointment for Open Evening on Thursday 24th October.</p> <p>Tuesday, 22nd October - 9.15am Harvest Festival - Please see email sent 30th September.</p> <p>Thursday, 24th October - Open Evening</p> <p>Friday, 25th October - INSET Day – (no school for children)</p>
<h1>Learning at home</h1>	
<ul style="list-style-type: none"> • Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book (Blue Book) is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. • Please share your child's weekly learning at home with them. The learning should be completed and returned to school by Wednesday each week. 	

Thank you, Year 2 Team