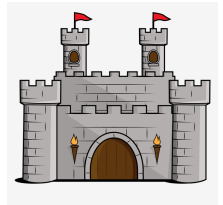




Year 2 Curriculum Letter Summer 2024



Second Half Term: Week 10 and Week 11

Towers, Tunnels and Turrets

Weeks 10 and 11 **Innovate**

In the Innovate stage, the children will use their knowledge of materials to plan and build a stable castle structure.

Innovate

Science & DT



The children will utilise their knowledge of materials to identify those which are fit for the purpose of building a model castle. Co-operating as part of a group the children will design their model castle, to meet the design criteria. They will then follow their plans to create their model castles and test them against the attack of a cup of water and a ball being rolled at them, to see if they have met the design criteria and created a strong, waterproof structure.

English



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions will help them to develop both reading and writing skills. The children will read the traditional tale of Rapunzel and write a variety of character descriptions to practise using noun phrases. They will use the character descriptions to help them with retelling the story. They will complete this unit of learning by writing a letter to one of the characters from the story.

Maths



Mental Maths - The children will review methods of addition and subtraction, to solve simple problems using a variety of mental strategies.
Multiplication and Division - The children will solve word problems using multiplication and division, using both the recall of facts and drawing their own images. They will use the inverse and commutative law to check their solutions to the worded problems.

Physical Education



The children will listen to traditional music and explore traditional dances. The children will dance in a large group, reflecting on how their performances can be improved.

Earth Awareness



The children will review their knowledge of the different trees that populate the school. They will then use their geography mapping skills to create a tree map of the school.

Religious Education






The children will review and expand on their knowledge of the Muslim faith by learning about the 5 pillars of Islam. They will learn what the 5 different terms mean; Shahadah - declaration of faith, Salah - to pray five times a day, Sawm - fasting in Ramadan, Zakah - charity and Hajj - pilgrimage to Mecca.

RHE (Relationship & Health Education)



The children will continue to explore the idea of mixed feelings, including opportunities to talk about how they feel and ask questions. They will consider how to build positive relationships with new adults. Through visiting their new classrooms at Holy Trinity, they will start to become familiar with their new school and teachers. They will think about people that they respect and explain why it is important to respect others and to be respected. The children will recognise cycles of life in nature and relate these to changes that they will go through. They will discuss these changes being outside of

	<p>their control and discuss how they feel about this. This will lead on to a discussion of the natural process of growing from young to old. The children will also discuss how we can help those younger and older than us. The children will also discuss the correct names for body parts. Please see separate email sent.</p>
<p>Music</p> 	<p>The children will continue to practise and add actions to their songs for the Leavers' Assembly as they consider the skills required to sing to an audience as well as using a clear speaking voice.</p>
<p>Library Books</p> 	<p>We hope your child has enjoyed sharing their school library book with you each week. Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday.</p>
<p>Dates for the term</p> 	<p>Transition with Holy Trinity: Please see separate dates for transition information.</p> <p>Tuesday, 2nd July: Year 2 visiting the Mosque</p> <p>Thursday, 4th July: General Election, school used as a polling station. No school for children.</p> <p>Thursday, 4th July: Online booking for Open Evening will be available via email from 8am. The online booking will only be if you want an actual sit down appointment with the class teacher on Thursday 11th July. All families are welcome to view the classrooms without booking.</p> <p>Thursday, 11th July: Open Evening <u>Visiting the learning environment</u> <u>(3.30 – 4.00)</u> You and your child are welcome to visit the learning environment, look at displays and talk to your child about their time in the year group. The teachers will be in the classrooms but if you would like to discuss something in particular about your child please book an appointment via the online booking form.</p> <p><u>Appointments (4.30 – 7.00)</u> If you would like to make an appointment to see the teacher, please sign up online as normal, booking available from 4th July. Having had the report, and seen your child's learning environment, you may feel that an appointment is not necessary and we quite understand if you do not sign up this term.</p> <p>Friday, 19th July 2pm: 50th Celebration You are invited to join the children in the school playground to celebrate the 50th Anniversary of the opening of the main building.</p> <p>Tuesday, 23rd July: Year 2 Leavers' Assembly and Leavers' Party</p> <p>Wednesday, 24th July: School Year ends at 1:25pm</p>

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.

Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.



Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**

If you have any questions, please ask your child's class teacher.

Thank you
Year 2 Team