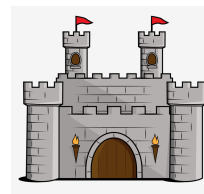




# Year 2 Curriculum Letter

## Summer 2024

### Second Half Term: Weeks 12, 13 and 14



## *Towers, Tunnels and Turrets*

### **Weeks 12, 13 & 14 Express**

In the Express Stage, the children will use their knowledge of materials and the design criteria to test and evaluate their final structures.

#### **Express**

#### **Science & DT**



The children will utilise their knowledge of materials and the agreed design criteria to evaluate their castle structures. They will suggest improvements to their castles based on the results of the design criteria tests which involve testing the castle's durability when in contact with water and the impact of a ball.

#### **English**



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions help them to develop both reading and writing skills. The children will write letters to members of the Beddington Infants' School community to tell them about their time at Beddington Infants' School and particularly their time in Year 2. They will also write about Beddington Infants' School in the form of a poem or newspaper report.

#### **Maths**



Mental Maths - The children will review methods of addition and denominations of coins to solve simple problems.  
Multiplication and Division - The children will continue to solve word problems using multiplication and division, using both the recall of facts and drawing images. They will use the inverse and commutative law to check their solutions to the worded problems.

#### **Physical Education**



The children will listen to traditional music and explore traditional dances. The children will dance in a large group, reflecting on how their performances can be improved.

#### **Religious Education**



The children will summarise their knowledge about the Muslim faith. They will discuss similarities and differences between the religions they have learned about this year including Christianity and Judaism.

#### **RHE (Relationship & Health Education)**



The children will continue to explore the idea of mixed feelings, including opportunities to talk about how they feel and ask questions. They will consider how to build positive relationships with new adults. Through visiting their new classrooms at Holy Trinity, they will start to become familiar with their new school and teachers. The children will discuss what they are looking forward to when they move to Year 3. They will suggest changes they may make and what steps they will take to make the changes.

#### **Music**



The children will finalise and practise their songs for the Leavers' Assembly with appropriate actions. They will consider the skills required to sing to an audience as well as using a clear speaking voice. Finally they will perform the Leavers' Assembly to their family and friends.

#### **Dates for the term**



**Transition with Holy Trinity:** Please see separate dates for transition information.

	<p><b>Thursday, 11th July: Open Evening</b>  <b><u>Visiting the learning environment</u></b>  <b><u>(3.30 – 4.00)</u></b></p> <p>You and your child are welcome to visit the learning environment, look at displays and talk to your child about their time in the year group. The teachers will be in the classrooms but if you would like to discuss something in particular about your child please book an appointment via the online booking form.</p> <p><b><u>Appointments (4.30 – 7.00)</u></b></p> <p>If you would like to make an appointment to see the teacher, please sign up online as normal, booking available from 4th July.  Having had the report, and seen your child’s learning environment, you may feel that an appointment is not necessary and we quite understand if you do not sign up this term.</p> <p><b>Friday, 19th July 2pm: 50th Celebration</b></p> <p>You are invited to join the children in the school playground to celebrate the 50th Anniversary of the opening of the main building.</p> <p><b>Tuesday, 23rd July: Year 2 Leavers’ Assembly and Leavers’ Party</b></p> <p><b>Wednesday, 24th July: School Year ends at 1:25pm</b></p>
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The Year 2 Team would like to take this opportunity to thank you, for all your support this year. Your continued support throughout the year, particularly when you were able to join us in school has enabled the Year 2 cohort to make great progress through the year and provided them with many memorable experiences.



Year 2 Team

*Learning Naturally* at Beddington Infants' School

Where every child will...

<p>be a well rounded child</p>	<p>be a good communicator</p>	<p>be respectful and polite</p>	<p>enjoy learning</p>	<p>have strong core skills</p>	<p>be a full member of the community</p>	<p>be ambitious</p>
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Our holistic approach is reflected in our aim that through genuine partnership with families, children leave Beddington Infants' School with these seven gifts.