



Year 2 Curriculum Letter

Summer 2024

Second Half Term: Week 8 and Week 9

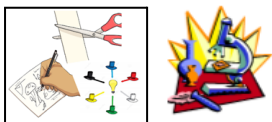


Towers, Tunnels and Turrets

Weeks 8 and 9 **Develop**

In the Develop stage, the children will explore materials and their suitability for building as well as investigating how to make a strong structure. They will sort and classify the materials considering a range of criteria for building durable and waterproof models of castles.

Develop **Science & DT**



The children will first examine a variety of materials and decide what makes a strong material. Next, they will decide which materials are fit for purpose and could be used for building a stable structure. This will also enable them to explore how to make existing structures stronger by adding supporting features such as simple cardboard splints to provide wall or roof support. They will consider which materials and structures would be best for making a model castle.

The children will learn about microscopes and how they are used. They will take turns in small groups to carefully look through the microscope to examine different materials and substances in detail.

English



The children will research information about castles to create an information leaflet about Hever Castle. They will extend their sentence composition skills; practising writing different types of sentences, particularly exclamation sentences. They will also practise their grammar skills by using commas and apostrophes correctly, as well as applying spelling rules when adding suffixes to nouns, verbs and adjectives.

They will explore the genre of fairy tales, particularly thinking about the characteristics of a fairy tale. The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions will help them to develop both reading and writing skills.

Maths



Mental Maths - The children will review their knowledge of place value and how to use it to solve simple problems.

Data Handling - The children will review their knowledge of collecting data and displaying the results using a tally chart, pictogram and a block chart. They will then interpret the data.







Fractions - The children will review their knowledge of fractions, finding fractions of shapes and amounts. They will continue to explore the equivalence between $\frac{1}{2}$ and $\frac{2}{4}$, extending their knowledge by finding other fractions that are equivalent to this.

Physical Education



The children will listen to traditional music and explore traditional dances. The children will dance in a large group, reflecting on how their performances can be improved.

The children will apply their skills to take part in Sports Day.

<p>Earth Awareness</p> 	<p>The children will review their knowledge of trees. They will use keys to help them identify the different trees within the school grounds, looking at the leaves and the bark and understanding how this tells us information about the tree. They will compare the leaves from at least three different trees and identify similarities and differences.</p>
<p>Religious Education</p> 	<p>The children will learn about the Mosque and why it is a special place for the Muslim community. They will learn about the features of a Mosque and how they are significant in Muslim worship. They will compare the Mosque to other places of worship they have learned about, for example the Synagogue and the Church.</p>
<p>RHE (Relationship & Health Education)</p> 	<p>The children will continue to explore the idea of mixed feelings, including opportunities to talk about how they feel and ask questions. They will consider how to build positive relationships with new adults when their new teachers from Holy Trinity come to visit them in their current classrooms. The children will recognise cycles of life in nature and relate these to changes that they will go through. They will discuss these changes being outside of their control and discuss how they feel about this. This will lead on to a discussion of the natural process of growing from young to old. The children will also discuss how we can help those younger and older than us.</p>
<p>Music</p> 	<p>The children will continue to practise and add actions to their songs for the Leavers' Assembly as they consider the skills required to sing to an audience.</p>
<p>Library Books</p> 	<p>We hope your child has enjoyed sharing their school library book with you each week. Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday.</p>
<p>Dates for the term</p> 	<p>Transition with Holy Trinity: Please see separate dates for transition information.</p> <p>Tuesday, 18th June: Sports Day</p> <p>Tuesday, 2nd July: Year 2 visiting the Mosque</p> <p>Thursday, 4th July: General Election, school used as a polling station. No school for children.</p> <p>Thursday, 4th July: Online booking for Open Evening will be available via email from 8am. The online booking will only be if you want an actual sit down appointment with the class teacher on Thursday 11th July. All families are welcome to view the classrooms without booking.</p> <p>Thursday, 11th July: Open Evening <u>Visiting the learning environment</u> <u>(3.30 – 4.00)</u></p> <p>You and your child are welcome to visit the learning environment, look at displays and talk to your child about their time in the year group. The teachers will be in the classrooms but if you would like to discuss something in particular about your child please book an appointment via the online booking form.</p>

Appointments (4.30 – 7.00)

If you would like to make an appointment to see the teacher, please sign up online as normal, booking available from 4th July.
Having had the report, and seen your child's learning environment, you may feel that an appointment is not necessary and we quite understand if you do not sign up this term.

Tuesday, 23rd July: Year 2 Leavers' Assembly and Leavers' Party

Wednesday, 24th July: School Year ends at 1:25pm

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.



Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**
If you have any questions, please ask your child's class teacher.

Thank you
Year 2 Team