



Year 1 Curriculum Letter

Summer 2024

Second Half Term Weeks 7 and 8

Enchanted Woodlands

Week 7 & 8 Engage

Welcome back! We hope you had a restful break! This term we would like to remind all families to read with their children every night. When you read please remember to record the name of the book in the Blue Communication Book. You can also challenge your child to write the name of the book themselves. We have seen a significant impact for the children who already read at home regularly.

Engage



This week we will be discussing friendships in Year 1, and how we can be good friends to each other. The children will think about who they enjoy learning with and who they make good decisions with. They will then draw and label who their friendships are in Year 1, in preparation for transition to Year 2.

Music



In Music we will be continuing to follow our Charanga scheme. The children will be reviewing the songs and vocabulary they have learnt this year such as rhythm, pitch and tempo.

English



Over the next weeks in English we will explore the story *Little Red Riding Hood*. We will act out the story and create story maps to support our retelling. We are continuing to use verbs (doing words) and adjectives (describing words) in our writing. You could reinforce this language with your child at home when they are writing.

These are the keywords for our story writing: **little**, **woodcutter**, **wolf**, **forest**, **basket**, **red riding hood**, **teeth**, **ears**, and **eyes**. Your child could practise writing these words at home.

Maths



Over the next weeks in maths we will be exploring capacity and volume. Our focus will be on supporting the children in explaining their Mathematical thinking by answering questions like "will a taller container always hold more than a shorter container?" We will focus on the language: full, half full, empty etc. Later in the week we will introduce millilitres and how to read the measurements on a measuring jug. We will explore volume and capacity outdoors with water and different sized containers.






At home, you can point out different measurements to your child, also using the language full, half full, empty etc.

Physical Education



During P.E. we will practise our strength and balance while using the apparatus and gymnastics equipment. We will also continue to build our running stamina by doing our daily 'mile' run, and by using the Adventure Trail and Climbing Frame. We will also be practising activities and games in preparation for Sports Day later this term. We will continue to practise the 'Country Dance' routine - Circassian Circle.

Religious Education 	In R.E. we will be exploring Hinduism. We will be learning about the Hindu festival of Raksha Bandhan , that celebrates the bond between a brother and sister.
Relationship and Health Education (R.H.E.) 	In R.H.E. we will be exploring friendships. We will be discussing and answering questions such as: What is a friend? What makes people friends? Do friends always get on well? What makes a good friend? What helps people to make friends? What do you look for in a friend?
	Please make sure your child has a transparent, named water bottle at school every day. Having a transparent water bottle helps us to monitor your child's water intake.
Dates for the term 	Tuesday 4th June-trip to Beddington Park. Monday 1st July 14:30-15:00- Giraffe Class Assembly Tuesday 2nd July 14:30-15:00-Elephant Class Assembly Wednesday 3rd July 14:30-15:00-Zebra Class Assembly

Learning at home

Below home learning activities for you to complete throughout this half term.

We hope you enjoy completing the home learning activities.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child. (<https://www.activelearnprimary.co.uk/login>)



Other Home Learning ideas that you might want to complete this half term:

- Plant some daisies, poppies, or other wildflowers.
- Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.
- Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
- With your grownups, search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.
- Go on a tree hunt. Can you show an adult, an evergreen and deciduous tree? Tell your family what the words 'evergreen' and 'deciduous' mean.
- Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.
- Find out about famous artists who use the woodland for inspiration.
- Have fun building a den with your family or friends! Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.
- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
- Write a 'Who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.



- Write a letter to Mr Fox telling him what you have been doing at school and at home. He'd love to hear about your adventures!
- Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland.

Thank you,
The Year 1 Team